

# Annual Report

(Fiscal Year: 2073/74)



Established: 2058 BS (2001 AD)

## School of Health and Allied Sciences

**Published by**  
**School of Health and Allied Sciences**  
Faculty of Health Sciences  
Pokhara University  
Pokhara Lekhanath-30, Kaski, Nepal

2074/04/20

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2074/04/20

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## **Acknowledgements**

We would like to express our gratitude to all the personalities, who supported to prepare this report.

We are thankful to the Dean Dr Khemraj Joshi for his continuous support and guidance. We are grateful to all the faculty members and the staff members of the School of Health And Allied Sciences, without their sincere support this report would not have been possible.

We would like to give the special mention to all the coordinators of the respective programs as well as the coordinator of internal examinations. We would also like to express our gratitude to the Administration and Account section for keeping all the records in systematic way.

At last but not the least, we would like to thank the Manisha Gurung of GG Offset Printing Press, Pokhara Lekhnatha-5, Kaski printing press for the smooth assistance in publishing this report.

Report preparation team



## Message from Dean

It is my pleasure to present the Dean's view on the First Annual Report Fiscal year 2073/74) on the activities of the School of Health and Allied Sciences.

The School of Health and Allied Sciences has been booming since few years towards the expansion of its horizon with new programs. This dedication will certainly be successful to access the Global Perspectives in Health Education from this beautiful country. The spirit of entire activities of the school will be under the projected and expected paramedical studies throughout the quality tests by enhancing and participating in both research and graduate production. I believe I can support for the more involvement in different rigorous trainings and national to internal exposure of all the teaching, administrative, clinical and community based activities that will drop an impression elsewhere on behalf of the institution.

We dream to be, undoubtedly, the noted institution not only the national level but internationally in South East Asia sooner. Throughout the past year, I have seen faculty, students, and staff lean to serve the excellent academic quality with integrity, compassion, and intellectual bravery. Together we can make the positive change I want to see at School of Health and Allied Sciences lead the world toward a better future. It is an honor, and indeed a privilege, to serve few words as a dean of the Faculty of Health Sciences, and I look forward report to the year to come.

As the Dean of Faculty of Health Sciences, I shall be determined to continue the efforts from my desk in order to enhance the quality of education, personal and Institutional progress in the days to come. I wish the better thriving future to entire team of School of Health and Allied Sciences.

Dr. Khem Raj Joshi  
Dean  
Faculty of Health Sciences  
Pokhara University



## Message from Director

School of Health and Allied Sciences' in Pokhara University was started as 'the School of Pharmaceutical Sciences' in year 2001 with the starting of undergraduate program in Pharmaceutical Sciences (B Pharm) With the addition of undergraduate program in laboratory science (BSc MLT) in 2003, the school was renamed as "School of Pharmaceutical and Biomedical Sciences".. With the further expansion of academic programs in Bachelor in Public Health (BPH) and Bachelor of Science in Nursing (BSc Nursing) in 2009, the School got its current name. This is the only one constituent School of the Faculty of Health sciences of Pokhara University till date. Furthermore, two master level programs in Pharmaceutical sciences and Public Health with two areas of specializations namely Master of Pharmaceutical Sciences (Natural Products Chemistry and Clinical Pharmacy) and Master of Public Health (Public Health Service Management and Health Promotion and Education) are in operation.

It is my pleasure to offer an annual report of the school for the academic year 2073/74. This is the first time that the school is going to publish an annual report to present the glimpse of its achievements and activities. This report is the reflection of annual performance of the school. It is the compilation of major activities of the school. It highlights the functional aspects of the school. I am hopeful that the report will serve as the guide for the readers to know the summary of the School.

I take this opportunity to extend sincere thanks to the Dean, Faculty of Health Science, Pokhara University for his support. I express my sincere thanks all the faculty members, staff and the students who enormously helped in academics, management and functioning of the school. I would like to thank all the coordinators of respective program, internal examination coordinator and members of different committees. I am extremely thankful to report preparation and publication team, who has deliberately and patiently identified key facts, figures, and evidences and presented logically in the report.

At last, I expect for the continuity in the publication of the annual report and its synthesis.

Dr Damaru Prasad Paneru  
Director  
School of Health and Allied Sciences  
Faculty of Health Sciences  
Pokhara University

## **Executive Summary**

School of Health and Allied Sciences is one of the pioneer Schools of Pokhara University. The School was established in year 2001. The school, which is under the Faculty of Health Sciences is currently running four undergraduate courses in Pharmaceutical Sciences, Medical Laboratory Technology, Public Health and Nursing respectively, It is also running Post graduate courses of two major each in Pharmaceutical Sciences, and Public Health. The School is under the direct leadership of the Dean of the Faculty of Health Sciences for all academic and financial activities. The Pass trend of the students of last three years is more than 80%. More than 100 students were graduated in each of the last three years. The school is located in the academic complex of Pokhara University at Dhungepatan, Kaski. There are three buildings where the programs of School of Health and Allied Sciences are being run within the complex. School adopts diversified teaching learning pedagogy which includes significant fraction of practical, hospital trainings, field works as well as research work. There is the facility of library and sports grounds which are common to the other schools of the University. The School is also conducting various other activities such as health camps, diagnostic camps, and community health diagnosis programs etc., which are very much beneficial to the community. The operating cost and employee salary of the school are the main expenses of the school where as the fees from the student and the grant from UGC is the main source of income. Academic enhancement through the improvement in the quality of education is the main challenge of the school and the school is committed to take this challenge by adopting scientific methods and implementing its strategic plans.

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## **1. Introduction**

### **1.1. Background**

Pokhara University was established with enactment of the Pokhara University Act 2053 BS and Pokhara University regulation 2055 BS with the mandate to produce high level human resources in different disciplines in partnership with the private sectors.

School of Health and Allied Sciences was one of the pioneer schools of the University. It was established in year 2001 (2058 BS) in the Nayabazar Campus of Pokhara University. Its first program was Bachelor of Pharmaceutical Sciences (B Pharm) Later the school launched undergraduate programs in Medical Laboratory Technology (BSc MLT), Public Health (BPH) and Nursing (BSc Nursing). The school was shifted to Simalchaur campus in year 2003 and finally in year 2007 to the current location of Dhungepatan Campus in the academic block of the University.

Apart from there five under graduate courses the school is currently running six post graduate courses as well. Two majors each in the Master of Pharmaceutical Sciences (M Pharm) and Master of Public Health (MPH) programs are currently running under the school. The school was initially under the Faculty of Science and Technology and later under Faculty of Health Sciences.

### **1.2. Management and functional structure**

School of Health and Allied Sciences is a constituent school run under the direct leadership of the Dean of the Faculty of Health Sciences, who is the executive head of the school. In addition to the Dean, Director of the School and the program coordinators of each of the program look after specific activities of the program. School's activities are administratively supported by coordinators at implementation level and director at liaison level. All the programs under this school follow the code of conduct ruled by the director's office.

### **1.3.Achievements**

- Every year, almost more than 100 graduates are produced
- Organized international conferences periodically.
- Nearly a dozen of Postgraduate holder faculty members of the school have upgraded their academic degrees (M.Phil and PhD).
- Academic Trainings, workshops and Seminars are regularly organized.
- Awareness and sanitation camps are also regularly organized.
- Health camp at different communities were organized.
- Number of faculties engaged in in house and externally funded research products
- Growing and extension of new programs
- Journal publication (Journal of Health and Allied Sciences)
- Refresher course trainings

## **2. Academic Progress**

### **2.1.Major Academic milestones after its establishment.**

- The Health Science programs in Pokhara University were started in 2001 AD (2058 BS) under the school banner of Pharmaceutical Sciences.
- The first program introduced was Bachelor of Pharmaceutical Sciences. Later, in 2003, the name was modified as ‘School of Pharmaceutical and Biomedical Sciences with the start of Bachelor of Science in Medical Laboratory Technology.
- In 2005, Postgraduate program in Pharmaceutical sciences with specialization in Natural Products Chemistry and Pharmaceutics was launched.
- In 2009, the name of school was changed into ‘School of Health and Allied Sciences’ with the start of Bachelor of Public Health and Bachelor of Science in Nursing.
- In 2011, Master of Pharmaceutical Sciences in Clinical Pharmacy was launched.
- In 2016, Master of Public Health in Public Health Service Management and Health Promotion Education were started.
- All the under graduate programs of this school are of four years academic duration spread over eight semesters except the BSc Nursing program, which is running in

annual basis. All the post graduate programs are of two years spread over four semesters.

- Currently Running Programs
  - a. Undergraduate Programs
    - i. Bachelor of Pharmaceutical Sciences/B Pharm
    - ii. Bachelor of Medical Laboratory Sciences/BSc MLT
    - iii. Bachelor of Public Health/BPH
    - iv. Bachelor of Science in Nursing /BSc Nursing
  - b. Post Graduate Programs
    - i. Master of Pharmaceutical Sciences: Natural Products Chemistry/ M Pharm (NPC)
    - ii. Master of Pharmaceutical Sciences: Clinical Pharmacy/ M Pharm (CP)
    - iii. Master of Public Health: Health Promotion and education/ MPH (HPE)
    - iv. Master of Public Health: Public Health Service Management/ MPH (PHSM)

### 2.1.Enrolment Trend Analysis of the Last Three Years

Program Name	2014/15 Intake					2015/16 Intake					2016/17 Intake				
	Total	Girls	EDJ*	Dalits	Madhesi	Total	Girls	EDJ*	Dalits	Madhesi	Total	Girls	EDJ*	Dalits	Madhesi
B Pharm	39	26	8	1	0	40	25	3	0	1	40	24	11	2	2
BSc. MLT	25	22	8	0	0	25	19	7	0	0	25	21	7	2	1
BPH	37	23	5	0	1	39	30	11	0	1	40	26	9	3	1
BSc.Nursing	20	20	9	1	0	20	20	4	0	0	29	29	3	0	0
M.Pharm.(CP)	5	2	1	0	0	6	5	2	0	0	10	6	6	0	3
M.Pharm(NP C)	4	2	0	0	1	4	3	2	0	0	2	1	0	0	0
MPH (HPE)	-	-	-	-	-	7	3	3	0	0	7	3	1	0	0
MPH PHSM)	-	-	-	-	-	7	4	1	0	0	7	3	1	0	0

EDJ= Educational Disadvantaged Ethnic/Cast Groups

## Graduate Trend Analysis of the Last Three Years Programs

Program Name	2014/15					2015/16					2016/17				
	Total	Girls	EDJ*	Dalits	Madhesi	Total	Girls	EDJ*	Dalits	Madhesi	Total	Girls	EDJ*	Dalits	Madhesi
B Pharm	38	12	13	0	0	34	16	3	2	1	38	17	11	1	0
BSc. MLT	23	8	7	0	1	25	13	7	1	0	24	16	8	0	0
BPH	39	22	4	2	1	34	25	2	1	1	36	21	9	0	1
BSc.Nursing	19	19	4	1	2	20	20	2	0	0	19	19	9	1	1
M.Pharm. (CP)	3	1	0	0	0	6	2	1	0	0	5	2	1	0	0
M.Pharm (NPC)	3	1	0	0	0	5	5	3	0	0	4	2	1	0	1

EDJ= Educational Disadvantaged Ethnic/Cast Groups

### 2.1. Educational Pedagogy

The School of Health and Allied Sciences adopts diversified pedagogical tools for its teaching learning activities. The pedagogical activities are based on the nature of the program and the course. Major tools include.

- Class room teaching
- Laboratory based experimental teaching
- Hospital based hands on training
  - Hospital and Clinical Pharmacy Training/ Clerkship
  - Laboratory Science Training
  - Nursing Training/Postings
- Field/Community based teaching
- Seminar, Term Paper and other presentations
- Assignments/Self directive learning
- Assessments
- Group and individual Project and Research Works

## 3. Physical Progress

### 3.1. Infrastructural Development

There are three academic buildings of School of Health and Allied Sciences within the academic complex of Pokhara University at Dhungepatan, Kaski, Nepal. The central library is also located in the same campus which is used by all four schools of the

Pokhara University. There is a common parking shed, basketball court and playground in the University area.

There is a Girls Hostel within the campus of Pokhara University. This is common for all girl students of Pokhara University. Students from all faculties are selected to reside in the hostel as per the University criteria. There are three buses in the University. One of them is under the Faculty of Health Sciences.

The rooms, spaces and other equipment the School of Health and Allied Sciences are as follows:

<b>Rooms and Spaces</b>	<b>Number</b>
Class Rooms	18
Laboratories (Pharmaceutics, Pharmacognosy, Pharmacology, Instrumentation, Biochemistry, Microbiology, Cellular Laboratory, Anatomy and Physiology, Nutritional Laboratory etc.)	18
Seminar Hall	1
Faculty Room	8
Administrative Room	10
Model Pharmacy	1
Lavatories	8

### **3.2.Educational Aids**

There are varieties of educational aids used in the school. Audio visual materials, educational posters, molecular models, skeleton and other body system models are the major educational aids used in the teaching learning activity.

### **3.3.Educational Equipment (ICT, Lab Equipment, etc.)**

There are 35 multimedia projectors 4 glass boards and 17 white boards. There are 101 computers (50 desktops and 51 laptops) being used in the teaching learning process.

There is one computer and Information Technology Laboratory within the School. There is facility of 6mbps unlimited internet access which is available through both LAN and Wi Fi technology.

The Major Laboratory Equipment available in the Laboratories of the School of Health and Allied Sciences are

- High Performance Liquid Chromatography
- Gas Chromatography
- UV Spectrophotometer
- Rotary Evaporator
- Dissolution Apparatus
- Plate Reader

### 3.4.Books/Journals/Reference Materials

The availability of the number of books related to Health Sciences in the central Library is as follows:

**Subject wise Book Details in 2073/74**

S N	Particulars	Book Purchased in the year 2073/74	Total Purchased books till date	Remarks
1.	Management Books	394	13,603	
2.	Engineering Books	261	8,036	
<b>3.</b>	<b>Health Science Books</b>	<b>589</b>	<b>6,732</b>	
4.	Humanities & Social Science Books	22	1,967	
5.	Total purchased books	1266	<b>30,338</b>	
6.	Total Gift Books in all subjects	0		1390
<b>Total books in the library</b>				<b>31,728</b>

Apart from more than 31 thousand books, there are 200 periodicals, 251 media (Audio books, CDs etc.) and 10 Newspapers that are available in the central library Pokhara University. There are 150 eBooks, 200 eJournals, and access to 18 different e resources in the library. The major e-resources available in the library include BioOne, HINARI, AGORA, OARE and ARDI.

### 3.5.Furniture

There are approximately 410 sets of desks and benches 140 sets of table and chairs in the School of Health and Allied Sciences. There are 61 Steel cupboards, 5 filing cabinets and 5 glass boards also.

## 4. Financial Progress

### 4.1. Income and expenditure of the school of Health and Allied Sciences

(Last three fiscal years)

INCOME HEAD/FISCAL YEAR		Fiscal Year 2072/73*	Fiscal Year 2072/73	Fiscal Year 2072/73
<b>10100</b>				
10101	Admission Fees	2,515,000.00	442,000.00	2,476,700.00
10102	Registration Fees	440,000.00	26,000.00	516,000.00
10103	Tuition Fees	26,848,612.50	18,132,950.00	30,114,612.50
10104	Examination Fees	1,623,050.00	1,250,500.00	1,572,675.00
10105	Services Fees	1,547,700.00	988,000.00	1,599,500.00
10106	Students Welfare Fee	1,017,500.00	591,000.00	877,500.00
10107	Laboratory Fees	12,515,294.00	7,207,000.00	12,346,502.00
10108	Library Fees	1,557,000.00	964,000.00	1,471,850.00
10109	Identity Card Fees			
10110	Sports Fees			
10111	Hostel Fees			
10112	Transportation Fees	57,600.00		
10113	PU Development Fees	3,620,000.00	212,000.00	300,000.00
10114	Accreditation Fees	282,875.00	1,250.00	197,825.00
10115	Other Charges			
<b>1) Total Income from Academic Activities (Student's Fees)</b>		<b>52,024,631.50</b>	<b>29,814,700.00</b>	<b>51,473,164.50</b>
<b>2) Grants And Donations Received (From UGC)</b>			<b>149,855.00</b>	<b>627,320.00</b>
<b>3) Interest Incomes</b>		<b>1,520,967.70</b>	<b>281,519.09</b>	<b>835,342.36</b>
<b>4) Miscellaneous Income</b>		<b>921,270.00</b>	<b>217,600.00</b>	<b>857,150.00</b>
<b>5) Grants from Central Office</b>		<b>553,528.26</b>	<b>8,322,577.21</b>	<b>9,333,071.16</b>
<b>Total Income</b>		<b>55,020,397.46</b>	<b>38,786,251.30</b>	<b>63,126,048.02</b>
Expenses HEAD/FISCAL YEAR		Fiscal Year 2071/72	Fiscal Year 2072/73	Fiscal Year 2073/74
<b>1) Operating Expenses</b>		<b>11,655,498.30</b>	<b>13,032,089.32</b>	<b>17,034,326.32</b>
<b>2) Employees Cost (Salary and other benefit)</b>		<b>52,387,442.76</b>	<b>21,975,816.40</b>	<b>46,911,916.06</b>
<b>3) Capital Expenditure</b>		<b>598,169.98</b>	<b>1,289,588.06</b>	<b>6,173,234.81</b>
<b>Total Expenses</b>		<b>64,641,111.04</b>	<b>36,297,493.78</b>	<b>70,119,477.19</b>

\* The Budget of Fiscal Year 2071/72 is to total budget of Faculty of Science and Technology Which included both School of Health and Allied Sciences and School of Engineering back then.

## **4.2. Books**

School of Health and Allied Sciences used the facility of the Central Library, Pokhara University, which is located at the same campus where the school is located.

## **4.3. Audit Observations and Issues and Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year**

From the Internal Audit observations of last fiscal year some of the issues were raised and corrective steps were carried out to resolve the issues.

The major issues raised by the audit include: not using all budget properly, use of inappropriate account head, delay in store entry, purchase procedure was not followed as per rule, attendance of staff was not done properly.

In order to resolve the issues, some steps are taken from the Faculty and school administration. Sincere and appropriate moves are also taken in order to improve the other issues raised by the auditor.

## **5. Social Progress**

### **5.1. School's Involvements in Social Activities**

School of Health and Allied Science is located in Pokhara Lekhanath Metropolitan-ward number 30, Kaski. The major social activities the school has involved are listed below

- Organization of Health Camps in different communities in initiation of the students of Pharmaceutical Sciences and support of school
- Organization of annual blood donation program in the initiation of Laboratory technology students and support of school.
- Public Health Field Programs for the health awareness of different communities
- Community Health diagnosis program of Nursing for the promotion of health.

Apart from these activities with establishment of this school and other schools of Pokhara University at Dhungepatan, Pokhara Lekhanath-30, Kaski, Society has largely

benefitted as a large number of local students are studying in the University. There is also a significant urban development in the locality after this school and other schools are shifted to this area.

### **5.2.Society's Contributions for School**

School of Health and Allied Science is located in the land provided by the people of Pokhara Lekhanth Metropolitan- ward number 30, Kaski. Community leaders and academicians of the locality represent in the University senate; which is the supreme body of the University. In addition, people of the society engage in the social functions organized by the school, they support in the programmes like blood donation, camp management, plantation, celebration of the special days like convocation, day celebrations etc. They serve as watch dog for the university activities and provide a congenial environment for academic growth.

### **5.3.Plan for School's Contribution to Society**

Development of the society is inherited due to physical and functional location of School of Health and Allied Sciences, Pokhara University at Dhungepatan, Kaski. The rapid urbanization of the area and the facilities of market and transport is highly due to the University. Before its establishment, the area was remote and publicly disadvantaged. Now a day, school is contributing to the societies by providing local scholarship to the students and improved access to higher education at doorstep. It has been providing due opportunity to the locals for employment and promoting their local business. The school has a plan to extend its academic programs, planning to establish 150 bed hospital with an aim to extend as medical college teaching hospital, establishment of herbal research garden. Academic programs to be added include Bachelor of Physiotherapy (BPT), Bachelor of Nursing Science (BNS), Master of Science in Laboratory Science Subjects and resuming of the program of Master of Pharmaceutical Sciences in Pharmaceutics.

#### **5.4. Plan for Increased Involvement of Society in the School**

School expects both the direct and the indirect support from community. The School is planning define the pocket area of the community for service delivery points. Representatives from the communities will be involved in the different communities of the school development and indirectly they will be involved in different interacting sessions, public contribution for hospital establishment. We are working for the improvement of roads and improving the environmental protection measures.

### **6. Issues and Challenges**

#### **6.1. Short Term**

- Unwanted political influences in the school's activity
- Poor retention of faculties: benefits, opportunities are limited.
- Availability of human resources at schools is limited.
- Scarcity of space (buildings, rooms, no won cafeteria) for school's activity.
- Investment of more time in classroom teaching only, less time for research, extension activities
- Lack of hospital for health sciences and dependency on other hospitals
- Accountability among the employees is limited.

#### **6.2. Long Term**

- Traditional teaching learning approaches
- Unwanted political interferences and instability and every decisions are influenced by politics.
- Administrative challenges: Completion of task on stipulated time is not ascertained.
- Production of theoretically oriented products and limitation of practical skills among graduates, no market surveys are done and the courses are developed on the basis of provider's understandings rather than need of the society.
- Poor retention of faculties: benefits, opportunities are limited. Growths of the faculties are restricted and it is seldom become priority issue.
- Influences of external forces in decision making (vacant service commission, public interference, and lengthy decision making levels).

- Lack of hospital for health sciences and dependency on other hospitals
- Shortage of specialized faculties, major investment in daily teaching; limited time for research involvement
- Poorly flourished Professionalism and work culture among the teaching and non-teaching staff
- Regularization of examination and academic activities are influenced by the individual interests.
- Shortage of academic and administrative staff.
- Of channel activities are more dominant rather than official channels in decision making due to political appointment. Because of this, academic regulation and task accomplishment in time heavily influenced.

### **6.3.Mitigation Measures Taken to Address the Issues and Meet the Challenges**

- Immediate shortages of the human resources are managed through course contract and full time contract faculties
- We have established relationship with local communities and professional organizations to contribute to the society.
- Space management is made through the application of morning and day time class activities.
- Direct and indirect lobbying with the political decision makers and academicians to improve the working environment and work culture of the school.

### **6.4.Plan for Addressing the Issues and Challenges**

School have limited authority in decision making and the school's decision in financial regulation, human resource regulation and other major decisions are taken by the university authority.

The array of Professors and Administrative manpower in support of all other stakeholders of the school is capable of handling the issues and challenges that it will face in the future.

## **7. Annual Work Plan**

The work Plan of the School is designed in accordance with the Academic Calendar of the University. Approved Academic Calendar of the School is given in the annex.

## **8. Projected Work Plans**

The school follows the guidelines of the University for its development plan. University includes the prospective plans regarding the development of the school based on the suggestions provided by the experts. University strategic plan is the key document that guides to the development of the school. The summary of the proposed strategic plan is given below.

### **Proposed strategic plan of the university**

Pokhara University has introduced a number of innovative programmes in many areas and it has been able to create a niche for itself. In order to pursue a sustained path of growth, meet national expectations, and launch effective programmes in an efficient manner, there was a need of a strategic planned approach. Hence, a plan was prepared in 2003 (2059 BS) and produced to the Annual Meeting of the University Senate for its approval and that plan was approved by the Senate in that very meeting. It was revised in 2008 (2065 BS) in order to incorporate the new strategy of the University and the first five year action plan (July 2008 to June 2013) was prepared. The second Five Year Plan (July 2013 – June 2018) was prepared and implemented.

### **Vision**

The University has fully understood that it has to partake and contribute in raising the living standard and improving the quality of life of the people to bring about the permanent peace, prosperity, and wellbeing in the country by contributing to create gainful employment opportunities, raising production and productivity, removing the drudgery on work with the promotion and use of indigenous, local and appropriate technologies by promoting and using sustainable energy and by changing the social psychology of the people towards sustainable development goals and social justice.

### **Mission**

The mission of Pokhara University is to develop as a Centre of Excellence for Higher Education by excelling teaching and learning; research and publication; and outreach activities; contributing to the national development process by producing job market oriented, responsible, productive, service oriented and committed human resources; and linking the university system with the community services.

## Goals

The set goals of Pokhara University are as follows:

- To build the university system into an advanced center of learning, and research including frontier approach to study like open learning;
- To produce high level human resources equipped with knowledge, skill, personality, leadership, and human values, who can meet present day work challenges, act as change agents, and give direction for the future;
- To serve as an institution to make higher education accessible to the underprivileged section of the society;
- To make a positive contribution to academic scholarship, research and publication that will underpin and strengthen the teaching curriculum and generate knowledge;
- To build a dynamic institution capable of withstanding changes;
- To pursue excellence and quality in all aspects of the university's activities and services;
- To link the knowledge, research, and publication with the productivity to serve the nation for the creation of knowledge economy, especially the weaker section of the society; and
- To increase the competitiveness of the University in regional and international levels.

In the next five years, that is while completing the next five-year action plan period the University will be celebrating its Silver Jubilee in 2022. By this time the first phase of the development of the basic programmes and fully functional basic infrastructure of the University should be completed. Along with its goal, vision and strategic establishment and the present trend of its growth and expansion, the University will be developed as a higher educational hub of the western development region. The university's strategies and actions are directed to enable it to have a share of about 10 per cent students in the total university education in Nepal, i.e., about 60,000 students by next 5 years in its constituent and affiliated schools/colleges. The University has the objective to operate at least one section of each programme at its constituent schools/colleges, which will be spreading over in the major concentration centres of Pokhara University affiliated colleges. In doing so, the University will have about 6,000 students in its constituent schools and colleges.

In the long-term, Pokhara University will expand its schools and colleges across the country. Its programme expansion will be on technical and professional areas, particularly the prominent missing programmes like medical studies, law, sports, supply chain and logistics, frontier engineering and technology, and other professional and frontier subjects under social sciences. The University will equally focus on research and it will be established as the leading research university. Similarly, the University will lead the Nepalese universities in continuing education and consultancy services as well. The University will have about 10 per cent share of basic sciences and basic social sciences programmes. By that time the University will have already been established as one of the leading universities in the country, and it will strongly show its presence in the South Asian regional academic community.

## Annexes

### स्वास्थ्य विज्ञान संकायको आम्दानी तथा खर्चको वास्तविक विवरण (हजारमा)

बजेट शीर्षक	२०७१/०७२	२०७२/०७३	२०७३/०७४	बजेट शीर्षक	२०७१/०७२	२०७२/०७३	२०७३/०७४
आडुगिक कार्यक्रमबाट आय		३०,२८६	५१,४७३	पूँजिगत खर्च		१,३१३	६,१७३
सम्बन्धन कार्यक्रमबाट आय				शिक्षक, कर्मचारी खर्च		२२,२७४	४६,९१२
अनुदान तथा सहयोग		५७७	६२७	सञ्चालन खर्च		१२,९४५	१७,०३४
व्याज आय		२८१	८३५				
विविध आम्दानी		२१८	८५७	जम्मा खर्च		३६,५३२	७०,११९
घाटा		५,१७०	१६,३२७	बचत			
जम्मा		३६,५३२	७०,११९	जम्मा		३६,५३२	७०,११९

नोट: आ व २०७१/०७२मा स्वास्थ्य विज्ञान संकायको गठन नभएको



POKHARA UNIVERSITY

**Academic Calendar for Semester System**  
(Spring 2016 - Fall 2017)

(24 July 2016- 12 December 2016)  
(25 January 2017 - 16 May 2017)

<p><b>AUGUST 2016</b></p> <table border="1"> <thead> <tr> <th>Sun</th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> <th>Sat</th> </tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> <p>18 - Janaipurnima/Rakshabandhan 25 - Shri Krishna Janmasthanami</p> <p><b>WD: = 25 (+6) = 31</b></p>	Sun	Mon	Tue	Wed	Thu	Fri	Sat		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p><b>SEPTEMBER 2016</b></p> <table border="1"> <thead> <tr> <th>Sun</th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> <th>Sat</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table> <p>8 - Education &amp; Literacy Day 19 - Constitution Day 20 - Bachelor Final Year Class ends 21 - Bachelor Final Year Exam starts</p> <p><b>WD: 24 (+ 31) = 55</b></p>	Sun	Mon	Tue	Wed	Thu	Fri	Sat					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		<p><b>OCTOBER 2016</b></p> <table border="1"> <thead> <tr> <th>Sun</th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> <th>Sat</th> </tr> </thead> <tbody> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </tbody> </table> <p>1-31 - Dashain-Tihar Holidays 7 - Bachelor Final Year Exam ends</p> <p><b>WD: 0 (+xx) = xx</b></p>	Sun	Mon	Tue	Wed	Thu	Fri	Sat	30	31					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29							
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Note: 1. Schools and colleges can extend lecture hours in order to complete the assigned courses within the calendar.  
2. Special holidays announced by the Government and local holidays should adjust by the Schools/Colleges.

## LIST OF FACULTY MEMBERS

SN	Rank	Name	Highest Academic degree	Subject	Designation	Types of service
1	1	Dr. Khem Raj Joshi	PhD	Organic Chemistry	Dean, FHS	Permanent
2	2	Gulam Md Khan	M.Pharm	Pharmaceutical care	Executive Director, PURC	Permanent
3	3	Dr. Damaru Prasad Paneru	PhD	Public Health	Director, SHAS	Permanent
4	4	Dr. Bishnu Raj Tiwari	PhD	Microbiology	Professor	Permanent
5	5	Naveen Shrestha	MPH	Public Health	Professor	Permanent
6	6	Dr. Nirmala Jamarkattel	PhD	Organic Chemistry	Associate Professor	Permanent
7	7	Namraj Dhami	PhD Scholar	Botany	Lecturer	Permanent
8		Niranjana Shrestha	PhD Scholar	Statistics	Lecturer	Permanent
9		Purna Chandra Sharma	MSc	Electrical Engineering	Lecturer	Permanent
10		Prakash Poudel	MSc	Computer Science	Lecturer	Permanent
11	8	Sushil Panta	PhD Scholar	Natural Products Chemistry	Lecturer	Permanent
12		Kalpna Baral Parajuli	M.Pharm	Natural Products Chemistry	Lecturer	Permanent
13		Komal Prasad Malla	PhD Scholar	Physical Chemistry	Lecturer	Permanent
14		Umesh Prasad Gupta	PhD Scholar	Hematology	Lecturer	Permanent
15		Niraj Chaudhary	PhD Scholar	Biochemistry	Lecturer	Permanent
16		Tulsiram Bhandari	PhD Scholar	Public Health	Lecturer	Permanent
17		Narayan Prasad Kandel	PhD Scholar	Microbiology	Lecturer	Permanent
18	9	Dr. Dipendra Kumar Yadav	PhD	Public Health	Lecturer	Permanent
19		Hari Prasad Kafle	PhD Scholar	Public Health	Lecturer	Permanent
20		Dr Santosh Kumar Gurung	PhD	Organic Chemistry	Lecturer	Permanent
21		Tara Bahadur KC	PhD Scholar	Pharmaceutical care	Lecturer	Permanent
22		Jaya Prakash Shah	PhD Scholar	Biochemistry	Lecturer	Permanent
23	10	Raju Pandey	M.Phil	Biochemistry	Lecturer	Permanent
24		Parbati Thapa	M.Pharm	Pharmaceutical care	Lecturer	Permanent
25		Sushil Adhikari	PhD Scholar	English	Lecturer	Permanent
26		Suresh Jaiswal	MSc	Microbiology	Lecturer	Permanent
27		Dhaka Raj Panta	MSc MLT	Microbiology	Lecturer	Permanent
28		Sudarshan Subedi	MPH	Public Health	Lecturer	Permanent
29		Chiranjivi Adhikari	MPH	Public Health	Lecturer	Permanent
30		Bishnu Prasad Neupane	MSc	Organic Chemistry	Lecturer	Permanent
31		Rojana Dhakal	MSc	Nursing	Lecturer	Permanent
32		Nirmala Neupane	MSc	Nursing	Lecturer	Permanent
33	11	Atisammodavardhana Kaundinnayana	M.Pharm	Natural Products Chemistry	Lecturer	Permanent
34		Dr. Shila Gurung	PhD	Pharmaceutics	Lecturer	Permanent
35		Jenny Ojha	MSc	Nursing	Lecturer	Permanent
36		Bijay Subedi	MSc	Physiology	Lecturer	Permanent
37		Ganesh Dhakal	MSc	Medical Biochemistry	Lecturer	Permanent
38		Nand Ram Gahatraj	MPH	Public Health	Lecturer	Permanent
39		Bimala Bhatta	MPH	Public Health	Lecturer	Permanent
40		Santosh Kumar Gupta	MSc	Microbiology	Lecturer	Permanent
41		Shreejana Wagle	MPH	Public Health	Lecturer	Permanent
42		Bipin Chapagain	MSc	Medical Microbiology	Lecturer	Permanent

43		Anil Giri	M.Pharm	Pharmaceutics	Lecturer	Permanent
44		Nim Bahadur Dangi	M.Pharm	Pharmacology	Lecturer	Permanent
45		Rashmi Thapa	MPharm	Natural Products Chemistry	Lecturer	Permanent
46		Dr Renu Karki	Pharm D	Clinical Pharmacy	Lecturer	Permanent
47		Pushpa Paudel	MSc	Nursing	Lecturer	Permanent
48		Juli Bajracharya	MN	Nursing	Lecturer	Permanent
49		Nisha Shrestha	MSc	Nursing	Lecturer	Permanent
50		Aditi Gurung	MSc	Nursing	Lecturer	Permanent
51		Pooja Bhandari	MSc	Nursing	Lecturer	Permanent
52		Sunita Sharma	MN	Nursing	Lecturer	Permanent
53		Suman Lata Bhandari	MSc	Nursing	Lecturer	Permanent
54	12	Prabha Karki	MSc	Nursing	Lecturer	Contract
55		Dr Himalal Gautam	PhD	Statistics	Lecturer	Contract
56	13	Bhoopendra Sharma	BSc MLT	Laboratory Science	Instructor	Permanent

LIST OF STAFF				
S.N.	Name	Designation	Academic Degree	Types of service
1	Hom Bahadur Thapa Magar	Deputy Administrator (Lab)	MA Economics	Permanent
2	Pramesh Paudel	Deputy Administrator (Account)	MBS	Permanent
3	Sharada Bastola	Assistant Administrator	MA Sociology	Permanent
4	Durga Bahadur B.K.	Assistant Administrator	MBS	Permanent
5	Baburam Arayal	Assistant Administrator (Store)	MA Sociology, Geography, LLB	Permanent
6	Anjana Bhattarai	Head.Assistant	BBS	Permanent
7	Chandra Kanta Yadav	Head.Assistant (Lab)	BSc MLT	Permanent
8	Nabin Oli	Head.Assistant	BMLT	Permanent
9	Bimala Baral	Assistant	BBS	Permanent
10	Sangita Baral Chalise	Assistant	BBS	Permanent
11	Santosh Gurung	Assistant (Lab)	SLC	Permanent
12	Damodar Adhikari	Driver		Permanent
13	Paribesh Ojha	Driver		Permanent
14	Ganesh Bahadur Gurung	Security Guard		Permanent
15	Jeev Nath Phuyal	Peon		Permanent
16	Harsih Chandra Adhikari	Peon		Permanent
17	Santosh Ojha	Helper		Permanent
18	Gayatri Rimal	Peon		Permanent
19	Ramila Sapkota	Gardner		Permanent
20	Sita Devi Bastakoti	Sweeper		Permanent



School of Health and Allied Sciences  
Faculty of Health Sciences (FHS)  
Pokhara University  
Pokhara Lekhanath-30, Kaski, Nepal

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